



# Lesson Two - Student Organizer

Group Number: \_\_\_\_\_ (#1)

Original Amount - Bank (\$): \_\_\_\_\_

Group Participants: \_\_\_\_\_

Item (# )	Item Description	Team Bid (\$)	Actual Price (\$)	Highest Bid (\$)	Group # With Highest Bid	Loss/Gain (Loss/Gain = Actual Price - Bid) <i>- Only applies if your group - has the highest bid</i>	Group Bank (\$) - Running Total - <i>Running = Original + (Loss/Gain)</i>
Example	Can of Soup	\$1.75	\$1.15	\$1.75	(#1)	-\$ .60 = (\$1.15 - \$1.75)	\$19.40 = {\$20.00 + (-\$.60)}
Example	Toothbrush	\$1.95	\$2.35	\$2.15	(#4)	-----	\$19.40 = {\$19.40 + (-----)}
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							
(# )							



KIDS' QUEST MAKING CHANGE REALLY COUNTS is funded in part by WHAT'S UP IN FINANCE? which is made possible by the Moody's Foundation.